

## Continuous Learning Plan

### Kindergarten -Smith

Choose 1-2 activities for the day. You should spend about 45 minutes per day on this school work. **You will do a read aloud everyday.** Parent may read to the student or parent can find a read aloud on Youtube.com. You will not complete all the activities by the end of the week. We will be working Mondays -Thursdays. I am planning on doing a Zoom meeting with the class on Mondays at 9:30. I will explain any assignments and answer any questions then. I will also have access to ClassTag and email Mondays - Thursdays 8:00-4:00 for any comments or questions. Please send me pictures of the completed work to my email or classtag. Some of these activities may take 2 days to complete. I can monitor online activity on Istation from my computer and we are just on the honor system for all other online programs 😊 I am not concerned about the amount of work that is getting done as much as the quality and the learning that is taking place. This is an opportunity to extend some activities that seem too easy for your child or scale down activities that seem too demanding. I do this in class on a daily basis. You may always adapt the assignments to fit your child's needs. I truly miss each and every little face. Love you all!!

Thank you,

Kara Smith

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## Week 1:

read aloud everyday

Day 1: Zoom meeting 9:30am (students have a paper and pencil or dry erase board handy)

Day 2-4:

- Istation reading
- Istation math
- ABCmouse.com (reading, math, or science)
- Starfall.com (reading, math)
- Start a journal. Enter at least 3 sentences each day. Include a picture.
- Plant your own seeds at home just like we did in class. They can be any kind of seed. Keep a log about what is happening with the plant over the next several weeks. If you plant the seed on the side of a clear plastic cup you can watch as it starts to sprout and grow roots underground.
- Review the parts of a plant and their functions and make a picture with labels. (roots, stem, leaves, flower)
- Read a book online at [readingkey.com](http://readingkey.com)
- Write all your sight words 3 times each- best handwriting

## Week 2:

Read aloud everyday

Day 1: Zoom meeting 9:30am (students have a paper and pencil or dry erase board handy)

Day 2-4:

- Istation reading
- Istation math
- Start a journal. Enter at least 3 sentences each day. Include a picture.
- Plant your own seeds at home just like we did in class. They can be any kind of seed. Keep a log about what is happening with the plant over the next several weeks. If you plant the seed on the side of a clear plastic cup you can watch as it starts to sprout and grow roots underground.
- Review the parts of a plant and their functions and make a picture with labels. (roots, stem, leaves, flower)
- Read a book online at [readingkey.com](http://readingkey.com)
- Make an animal card with your favorite animal just like in class. Research facts about an animal. Write three of the most interesting facts in their own words on a card of piece of paper, print or draw the animal for the front of the card. Label the picture. Include their habitat (where they live).

- Tell your parents 3 addition story problems and write the number sentence to go with it. Parents can write the actual story for you. And 3 subtraction story problems. Ex. Sally had 3 popsicles but 1 melted. How many popsicles does she have now?  $3-1=2$

### Week 3:

Read aloud everyday

Day 1: Zoom meeting 9:30am (students have a paper and pencil or dry erase board handy)

Day 2-4:

- Istation reading
- Istation math
- ABCmouse.com (reading, math, or science)
- Starfall.com (reading, math)
- Start a journal. Enter at least 3 sentences each day. Include a picture.
- Choose a place in the United States that you want to visit. Choices are: Statue of Liberty, Liberty Bell, Mount Rushmore, White House. Learn about it and make a poster of the place. Write on the back facts about they place. Where is it? What does it stand for? Why is it important to the US?
- Read a book online at [readingkey.com](http://readingkey.com)
- Find at least 4 living and 4 non living things outside your house. You can make a written list, drawing list with a label, or

photograph. Explain the difference between living and non living.

#### Week 4:

Read aloud everyday

Day 1: Zoom meeting 9:30am (students have a paper and pencil or dry erase board handy)

Day 2-4:

- Istation reading
- Istation math
- Start a journal. Enter at least 3 sentences each day. Include a picture.
- Choose a place in the United States that you want to visit. Choices are: Statue of Liberty, Liberty Bell, Mount Rushmore, White House. Learn about it and make a poster of the place. Write on the back facts about they place. Where is it? What does it stand for? Why is it important to the US?
- Read a book online at [readingkey.com](http://readingkey.com)
- Keep a journal of the weather over this week. Include the temperature at a certain time, what the sky looks like and draw what the moon looks like at night.
- Count how many pennies it takes to go across your table side by side. Make an estimate first then check your estimate.
- Practice reading numbers 0-999. Have your parents write them down to read or flip through a chapter book and read the page numbers. Have your parents give you a number to write down.

## Week 5:

Read aloud everyday

Day 1: Zoom meeting 9:30am (students have a paper and pencil or dry erase board handy)

Day 2-4:

- Istation reading
- Istation math
- ABCmouse.com (reading, math, or science)
- Starfall.com (reading, math)
- Start a journal. Enter at least 3 sentences each day. Include a picture.
- Read a book online at [readingkey.com](http://readingkey.com)
- Play 1<sup>st</sup> grade top it. Parents, this is basically War. Divide playing cards. Turn over two cards and add them together. The person with the highest sum wins the cards. When you are out of cards you are out of the game. Face cards are 10. No Ace's. You can also teach them to subtract. The lowest difference wins in this game.
- Make a creation to show three different emotions we have learned about this year. Explain to a grown when you feel those emotions. Write one way you can keep your emotions in check. Remember all the ways we talked about to control yourself.

## Week 6:

Read aloud everyday

Day 1: Zoom meeting 9:30am (students have a paper and pencil or dry erase board handy)

Day 2-4:

- Istation reading
- Istation math
- Start a journal. Enter at least 3 sentences each day. Include a picture.
- Read a book online at [readingkey.com](http://readingkey.com)
- Create an obstacle course using the following prepositions: under, over, between, in, on. Draw or take a picture of the course and label the prepositions on the picture. Ex. Between the trees, over the rope. Have fun doing the course with your family.
- Make a list of words that rhyme with: thin, sheep, shot, need.
- Write a story about what you have been doing since school was closed. Write the good things and the things you miss about school.
- Make a poster of NM. Include some NM symbols (state flower, animal, gem, vegetable, fish, etc.), basic map, and flag.

